



CLEAR CREEK INDEPENDENT SCHOOL DISTRICT

**Campus: Whitcomb Elementary
Strategic Improvement Plan**

Teaching and Learning
Spring 2005-Spring 2006

GOAL: To improve the academic achievement of every student.		
PERFORMANCE OBJECTIVE: 100% Participation in state-wide assessments 90% or more of all students and all student groups meet standard on TAKS, SDAA and LDAA / 10% or less of all students exempted from TAKS	PRINCIPAL:	Dana Biddy
CCISD DISTRICT GOAL: 1. Improved Student Achievement		
CURRENT CAMPUS ACCOUNTABILITY RATING: <input type="checkbox"/> EXEMPLARY <input checked="" type="checkbox"/> RECOGNIZED <input type="checkbox"/> ACCEPTABLE <input type="checkbox"/> NOT REPORTED	APPROVED BY DATE: CIIC: Spring 2005	Board: Pending
TARGET GROUPS: <input checked="" type="checkbox"/> AtR – At-Risk; <input type="checkbox"/> CATE – Career & Technology; <input checked="" type="checkbox"/> 504; <input checked="" type="checkbox"/> G/T – Gifted/Talented; <input checked="" type="checkbox"/> LEP – Limited English Proficient; <input checked="" type="checkbox"/> SpEd – Special Education <input checked="" type="checkbox"/> PreK – 5 Students; <input type="checkbox"/> 6-12 Students		

STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING SOURCE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL, FISCAL	EVIDENCE OF MONITORING / ATTAINMENT
Assess student progress formatively and summatively through	TAKS 2005 testing data						
1. CCISD Benchmarks I, II, III		3-5	3-5 Teachers and Support	Local Funds	Oct, Dec (3), Jan, Mar/April	Benchmark Test, TEKS, Curriculum Guides	Data from Benchmark tests
2. DRA and PAPI		K-2	K-2 Teachers and Support	Testing Supplies \$200	Fall, Mid, Spring Test Dates	DRA, PAPI Test Instruments, Training for Staff	Data from evaluations
3. 9-week assessments in reading and math		K-2	K-2 Teachers and Support			Tests	Data from assessments
4. End of year reading assessment		K-2			Each 9 Weeks	Math Tests, Forms for DRA/Guided Reading	Data from math and reading assessments
5. End of year math assessment		2			May		Data from assessments
6. TAKS Tests		3-5	3-5 Teachers Other Staff		Spring 2005	Tests Subs, Snacks, Pencils	AEIS Report, Data from the state
7. Disaggregated data from assessments		K-5	All Staff		Ongoing	Data from All Assessments	Principal's Report Card
8. Student Technology Competencies		K-5					

Review Dates: _____



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Provide balanced literacy instruction including 1. Shared and Guided Reading 2. First – Hand Phonics 3. 6 + 1 Traits of Writing		K-5	All Staff	Local Funds	On going	Training	Lesson Plans and Walkthroughs
		K-2	K-2 Teachers	Supplies \$24462			
Provide hands-on math and science instruction		K-5	K-5 Teachers	Library Books \$1000	Methods used will determine length of need as well as the student success	Math manipulatives and Science Lab materials	Lab sign up
		K-5	K-5 Teachers	Library Supplies \$1000			
Provide appropriate interventions including 1. Small group instruction 2. ARI/AMI 3. Tutoring and Extended Day Instruction 4. Sheltered Language and ELL instruction 5. Reading Recovery services 6. Dyslexia services 7. Special Education services 8. Gifted and Talented instruction 9. Parent Conferences/Student Service Plans		K-4	K-4 Teachers	Title Funds	September	Instructional Materials	Intervention plans based on benchmark results
		K-5	K-5I Teachers	Title 1 Teacher \$32000			
		K-5	ESL Teacher Reading Recovery Teacher Educational Specialist Alpha Teacher	Extra Duty Pay \$28203			
		K-5		Transport \$3500			
			All Staff				
Investigate and purchase new hardware/software		K-5	All Staff		On going	Snacks	Lesson Plans and Walkthroughs
		K-5	Principal				
Assess teachers formatively and summatively through 1. Classroom Observation 2. Review of Lesson Plans		K-5	All Staff		September	Technology TEKS, Software/Hardware available	Hardware, software purchased
		K-5	Principal				

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<p>3. Review of TSPD portfolios</p> <p>Provide Staff Development in</p> <ol style="list-style-type: none"> 1. Balanced literacy and team building 2. Hands- on math and science 3. Inclusion 4. Technology Competencies and Integration 		<p>K-5</p> <p>1</p> <p>K-5</p>	<p>All Staff</p> <p>Principal</p>	<p>Local Funds</p> <p>Employee Travel - 11 \$2000</p> <p>Employee Travel - 12 \$100</p> <p>Employee Travel – 23 \$1000</p> <p>Title Funds</p> <p>Prof Dev \$4946</p>	<p>Level 2 Sept 03, Level 3 Sept 04</p> <p>Ongoing</p>	<p>Competency Levels, Evaluation</p> <p>Trainers, Books and Materials</p>	<p>Walkthroughs TAKS Results</p> <p>TSPD Data</p> <p>Evaluations and follow up walkthroughs and lesson plans</p>
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GOAL: To develop a learning partnership with parents, community and business.	
PERFORMANCE OBJECTIVE: 90% of all parents involved	PRINCIPAL: Dana Bidy
CCISD BOARD GOAL: Involvement of Parents/Community in Education Process	
CURRENT CAMPUS ACCOUNTABILITY RATING: <input type="checkbox"/> EXEMPLARY <input checked="" type="checkbox"/> RECOGNIZED <input type="checkbox"/> ACCEPTABLE <input type="checkbox"/> NOT REPORTED	APPROVED BY DATE: CIIC: Spring 2005 Board: Pending
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STRATEGIES INCLUDING STAFF DEVELOPMENT	NEEDS ASSESSMENT	TARGET GROUP	STAFF/OTHER PERSONS RESPONSIBLE	FUNDING SOURCE	TIMELINE START/ END	RESOURCES NEEDED: HUMAN MATERIAL, FISCAL	EVIDENCE OF MONITORING / ATTAINMENT
Communicate to parents/community through 1. Email 2. Newsletters 3. Campus Web Site 4. Marquee 5. District Video of School 6. Tuesday Folders 7. Report Cards and Progress Reports 8. Parent Conferences	68% of parents involved	All	All	Local Funds Supplies \$1500 Equipment Repair \$636 Telephone Services \$672 Rentals \$900 Postage \$300	Ongoing Ongoing	Videographer, Volunteers, Paper and Computers	Increased Involvement Recorded by Parent Survey and Sign In Sheets
Increase parents/community involvement through 1. Open Houses and School-Wide Events 2. Literacy Nights		All	All Literacy Team	Insurance \$100 Title Funds	2 Nights	Volunteers, Partnership Director, Support, Calendar of Events, Marquee	Increased Involvement Recorded by Parent Survey

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Educate, Equip, and Excel



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<ul style="list-style-type: none"> 3. Community Partnerships 4. PTA and Volunteers 5. Volunteer Tea 6. Parent Training and Support Groups 7. Campus Instructional Council 8. Community Organizations 			<p align="center">All Counselor CIIC All</p>	<p align="center">Community Service \$2000</p>	<p align="center">On going May 2005 6 Meetings</p>	<p align="center">Agendas Plan Training in Site-based decision making</p>	<p align="center">and Sign In Sheet Record of Training to CIIC and Staff, Campus Plan shared and written Minutes of Meetings</p>
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GOAL: To provide a safe, supportive environment for learning.		
PERFORMANCE OBJECTIVE: 100% participation in implementation of safety procedures 90% of all students and all student groups engaged in learning in the classroom/ 10% or less of all students referred to the office for discipline	PRINCIPAL: Dana Biddy	
CCISD BOARD GOAL: Safe and effective learning environments.		
CURRENT CAMPUS ACCOUNTABILITY RATING: <input type="checkbox"/> EXEMPLARY <input checked="" type="checkbox"/> RECOGNIZED <input type="checkbox"/> ACCEPTABLE <input type="checkbox"/> NOT REPORTED	APPROVED BY DATE: CIIC: Spring 2005 Board: Pending	

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Develop and utilize a Crisis Management Plan 1. Safety procedures for classrooms and office 2. School-wide drills 3. Debrief drills and incidents with stall 4. Communication with parents	100% participation in safety procedures 13% of all students referred to the office	All	All	Local Funds	Ongoing When crisis occurs	Plan Manual, sign-in sheets, visitor stickers Debriefing memos Time, Training	Documented drills practiced, debriefing meetings held made Memos sent to parents /community
Develop and utilize a school discipline plan including 1. Character education 2. Violence prevention 3. Individual student plans 4. Parent Conferences		All	All Counselor D.A.R.E. officer		Summer 2004 Ongoing	D.A.R.E. officer and workbooks, TEKS, Guidance and Counseling	Training logged Less office referrals by 10%, Graduates of D.A.R.E., Classes by counselor
Provide Staff Development in		All	Principal	Other Prof Services \$2000	Ongoing	Trainers, Books and	Evaluations

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1. Crisis Management 2. Classroom Management				Employee Travel- 31 \$300 Employee Travel-33 \$100		Materials	and follow up walkthroughs and lesson plans
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