

# A.R.I.S.E characterises ongoing development

**E**lim Christian College aims for each student to be inspired, responsible, academically and practically skilled life-long learners, living their Christian values and exploring their God-given potential to achieve personal excellence.

## The Outline:

Elim Christian College is a vibrant learning community impacting the whole person and providing seamless, quality education founded on a Biblical world-view and based on sound Christian principles. The special character of the school is determined by the faith system made up of the Christian beliefs, values and lifestyle of the Elim Christian Centre. We are a state-integrated school with a current roll of approximately 540 students and 35 teaching staff supported by administration and part-time personnel.

Elim actively pursues a strong focus on high expectations for student achievement, high standards and character development. The college environment is well-disciplined, safe and caring. Strategic vision and planning has produced influential direction, superb facilities and the school's rapidly growing reputation for being a quality educational institution.

Through the vision of its proprietors the college has superb facilities and the ability to facilitate growth. Through



our Board of Trustees we have influential direction. Through our well-qualified and diverse staff we work to inspire student achievement to the highest degree and through our students we aim to significantly contribute to every sphere of society.

## Goals and Expectations

We aim to set challenging targets for students and high expectations for staff performance to facilitate personal academic excellence among students.

We expect to seriously advantage students' personal skills and ignite their ability to compete for tertiary entry, to enhance career prospects and to expand their knowledge horizons. We have a strong focus to inspire each student to act with values and standards of excellence maintaining high standards of personal presentation within our delightful, rewarding, empowering and encouraging culture and climate.

## The Vision

Our A.R.I.S.E strategic framework is designed to shape and guide the college's on-going development. It is reviewed annually in terms of impact, effectiveness and the degree to which it facilitates our special character in the light of current educational research and national education strategies.

**A**CHIEVEMENT – We want all students to achieve their personal best through academic rigour and extension

**R**ESPONSIBILITY – We want all students to be self-disciplined, diligent citizens and life-long learners

**I**NSPIRATION – We want all students to have fun learning and to celebrate success with an attitude for excellence

**S**KILLS – We want all students highly skilled and equipped to make a thinking, creative and innovative contribution to society

**E**(LIM) CHRISTIAN CHARACTER – We want all students to have a foundation of biblical knowledge expressed vibrantly in Christian values and character, a strength to stand, leading with integrity and respect



Our current facilities incorporate 32 classrooms, administration, resource and student guidance areas, superb library, magnificent gymnasium, specialised IT and multi-media suites, visual art room, photography studio, two science laboratories and a 900-seat auditorium with advanced technology.

An amazing array of opportunities await prospective students, including performing and expressive arts, worship, leadership development, leading edge IT, a sequential outdoor education programme, high participation in academic competitions, fairs and events and an ever-growing sporting programme including being the current 'Get-to Go' East Auckland Champions for adventure sports.

To find out more call:  
Elim Christian College, Botany Rd, Howick,  
Ph 538-0368

# Multi-levelling success

**M**ulti-levelling – the opportunity for students to study subjects from any level of the curriculum – is increasing in New Zealand schools giving students who either excel in a subject or who need added support to work at that level without necessarily departing from their peer group.

Pakuranga College is one local school, at which multi-levelling has proved successful. Principal Heather McRae says in preparing students for their departure from school to university, a polytechnic or into the workplace, the college is focused on maximising achievement and equipping students with academic, practical and social skills to ensure their future success.

"We offer comprehensive academic and vocational programmes designed to meet a diverse range of needs and we encourage flexible entry to our wide-ranging, multiple pathways curriculum," Mrs McRae says.

"We encourage students to avail themselves of every opportunity to reach their full potential with multi-levelling giving them the opportunity to select subjects from any level

of the curriculum. For instance a student in year 10 who would traditionally not start NCEA until year 11 can begin to study NCEA level 1 in selected topics of their choice.

"This could be as part of an extension class (mostly year 10 students) or it could be that they join a level one class for that subject (mostly year 11 students). If they show real skill in a particular subject they may join a level 2 NCEA class."

Examples of Pakuranga College students who have successfully multi-levelled include:


**Joe Tsai** – A Year 12 student last year, Joe has been selected to attend the University of Berkeley in California this year rather than completing his Year 13 studies at Pakuranga College.

**Robert Hoyer** – a Year 12 student this year, Robert is multi-levelling, studying at level three and also doing university level papers. In his Auckland University maths paper he achieved an A+. Robert, who was selected to join the Chemistry Olympiad Training Squad and has a chance to make a New Zealand team for the International Chemistry Olympiad in Hungary, will go straight from Year 12 to university next year.



**Donald White** – Donald is also a Year 12 student and is another who will attend university next year instead of completing Year 13 at Pakuranga College. Donald represented New Zealand at the International Young Physicists Tournament in Croatia achieving second place.

"While multi-levelling can help students advance their studies it can also assist those who may be achieving well in most areas of their normal level but need support and assistance in one or two areas."





**Elim** CHRISTIAN KINDERGARTEN  
A future and hope

## Give your child the best start in life

**WHAT, WHERE & WHY** – Elim Christian Kindergarten is a community-based kindergarten located at the Elim Christian Centre complex at 159 Botany Rd, Howick. The kindergarten has been established as part of the Church vision to provide the community with quality education and family-enriching activities.

**TEACHING PROGRAMME** – We provide a curriculum based on Christian principles that aid the learning and development of children in all areas. Our programme is child-centred, aiming to meet individual needs.

**STAFFING** – All staff are experienced pre-school teachers with all full-time staff holding recognised Early Childhood qualifications or training towards completing the qualifications.

**PREPARATION FOR SCHOOL** – "Ready, Set, Go" is our programme for children aged four years plus. These sessions help children to learn the basics for starting school.

**159 Botany Rd, Howick, Ph 538-0369.**  
**[www.elimkindy.org.nz](http://www.elimkindy.org.nz)**

**WE OFFER UP TO 20 HOURS FREE PER WEEK**